



# **Local Educational Attainment Report (Woking): 2001-2002 Academic Year**

## **Local Committee for Woking 19 March 2003**

### **KEY ISSUE**

The attainment of pupils either living within or attending schools within the borough of Woking.

### **SUMMARY**

This report is an annual report highlighting issues relating to educational attainment of pupils within the borough. It should be read in conjunction with the Children's Services Report on 'Services for Children with Special Educational Needs' (item 10).

### **OFFICER RECOMMENDATIONS**

It is requested that the committee provide comments on the findings of the report. Feedback on key issues regarding educational attainment can then be explored further and, if necessary, be taken to the Children & Young Peoples' Select Committee for consideration in the next Educational Development Plan cycle.

## 1.0 INTRODUCTION AND BACKGROUND

- 1.1 This Local Educational Attainment Report provides an overview of the performance of Surrey LEA maintained schools within Woking in the 2001–2002 academic year. Information in this report relates to attainment at Key Stage 1 through to GCSEs.
- 1.2 This report is intended to:
- i) Stimulate discussion which will allow SCC officers and Local Committee members to better understand educational attainment issues within the borough.
  - ii) Stimulate discussion which will influence the development of the Educational Development Plan. This will be fulfilled through joint meetings of the Local Committee chairs and the Executive over the summer, as well as through a summary report to the Children & Young People's Select Committee.
- 1.3 This document will be supplemented by the 2002 Surrey School Performance Report which provides a comprehensive analysis of overall Surrey attainment (released in March). Electronic copies of this report will be available from the Surrey website.

## 2.0 ANALYSIS AND COMMENTARY

### 2.1 Surrey LEA Context

- 2.1.1 Surrey is a county of contrasts. On one hand, indicators of economic disadvantage show it to be advantaged. For instance, the proportion of pupils entitled to free school meals is below average, and the percentage of adults with higher qualifications is well above average, as is the percentage of the population in 'higher' social classes. However, in some local areas disadvantaged communities sit next to, and contrast sharply with, more advantaged neighbourhoods. Surrey also contains contrasting patterns of population with densely populated areas - often bordering the London boroughs - and others that are rural. (see map in appendix A)
- 2.1.2 Often, but not exclusively, low levels of attainment are associated with high levels of social and economic disadvantage. Some schools have to cater for a very wide range of additional pupil needs. The relatively few schools in this situation often find it difficult to improve and low pupil numbers, which lead to budgetary pressures, sometimes compound their difficulties. The effect of parental choice can make the contrast of schools even more marked, as well as adding to transport difficulties.
- 2.1.3 The percentage of pupils from ethnic minority groups is low in Surrey but the spread across ethnic minority groups is similar to the national average, except that there are relatively few black pupils (e.g. those of African or Caribbean origin). In general, the learning of pupils with English as an additional language is good. Although their early attainment may be relatively low, evidence suggests they usually catch up over time. However, it is possible that a high proportion of pupils with a lack of competence in the English language may sometimes adversely affect learning.
- 2.1.4 In Surrey, a slightly higher than usual percentage of pupils are taught in special schools at primary level. At secondary age the percentage is well above average. Surrey also has an above average proportion of pupils with statements of special educational needs.

## 2.2 Context of Data Reported On

- 2.2.1 It is worth noting that the statistical analysis presented in this report is predominantly based upon threshold levels (e.g. the percentage of children attaining the level expected for their age – Level 2 or above at Key Stage 1, Level 4 or above at Key Stage 2 etc.). Whilst a school may achieve highly in terms of these threshold levels and may be very high in the league tables, this may have little bearing on how much progress the pupils have made (described as the ‘Value Added’). Some schools help their pupils to progress extremely well, yet these pupils may never attain the levels crucial to positioning within league tables. National Value Added calculations have become available for Key Stage 3 and GCSEs. Negotiations with schools will be implemented to assess whether they are interested in the present Surrey Value Added becoming more widely available as this provides a more sophisticated assessment of progress than the national figures.
- 2.2.2 Please note that Key Stage 3 results are provisional only and therefore only tentative conclusions can be drawn from them. Finalised pupil attainment information is expected in mid to late February and all updated figures will be made available on the Surrey County Council website (see Appendix B for details on how to access similar information)
- 2.2.3 Please also note that Key Stage 5 (A-Level) results are not presently available at a borough level due to delays in receiving the pupil data and due to the need to liaise with the Learning Skills Council in analysis of results and their meaning. Firm conclusions regarding results will still remain difficult due to the changes in examinations that occurred. Information on Key Stage 5 results will be made available at a later date via the Local Committee website.

## 2.3 Numbers of Pupils and Schools:

<b>Number of pupils sitting tests in academic year 2001/2002</b>	<b>Key Stage 1</b>	<b>Key Stage 2</b>	<b>Key Stage 3</b>	<b>Key Stage 4</b>
Elmbridge	1096	1070	785	691
Epsom & Ewell	773	750	804	690
Guildford	1255	1231	1363	1260
Mole Valley	826	719	745	616
Reigate	1318	1336	1269	1144
Runnymede	713	685	870	761
Spelthorne	1117	1072	1053	993
Surrey Heath	968	896	681	796
Tandridge	845	825	744	675
Waverley	1151	1199	1263	1148
Woking	1003	989	835	708
<b>County Total</b>	<b>11065</b>	<b>10772</b>	<b>10412</b>	<b>9482</b>

Number of schools in Borough	Infant	First	Junior	Primary	Secondary	Special	PR Units	All Schools
Elmbridge	9	~	6	14	4	1	1	35
Epsom & Ewell	5	1	5	8	4	1	1	25
Guildford	17	~	7	17	7	4	1	53
Mole Valley	10	4	3	11	4	3	~	35
Reigate	11	~	8	14	6	3	3	45
Runnymede	10	~	5	9	4	2	~	30
Spelthorne	8	1	4	14	6	1	1	35
Surrey Heath	13	~	7	7	4	3	~	34
Tandridge	7	1	4	15	3	3	~	33
Waverley	20	~	9	13	7	2	~	51
Woking	7	1	5	14	4	1	2	34
County Total	117	8	63	136	53	24	9	410

## OVERVIEW:

2.3.1 The attainment of pupils within the borough of Woking is consistently above national levels and nearly always above the Surrey averages. Field knowledge indicates the presence of high quality education across the curriculum, from Nursery provision through to the end of Key Stage 4 (GCSE).

## 2002 RESULTS AND TRENDS

2.3.2 Attainment in Woking is above national levels in all subjects at all Key Stages. Comparisons to Surrey attainment are set out below. (refer also to the table in appendix c).

2.3.3 At Key Stage 1 the attainment in terms of the percentage of pupils achieving Level 2 or above was above the Surrey average in reading, writing and spelling. The mathematics result was very slightly under the Surrey average. The science teacher assessment was relatively low for Surrey with 9 out of the 10 other boroughs/districts gaining a higher result

2.3.4 In reading and writing the rise in attainment since last year contrasts favourably with a decline in the overall Surrey results. In spelling and mathematics the respective rise and dip in attainment echoed the overall Surrey trends. The science teacher assessment result remained virtually the same as last year's.

2.3.5 At Key Stage 2, whilst the attainment in terms of the percentage of pupils achieving Level 4 or above was above the national average, it was below that of other Surrey boroughs or districts in reading, writing, English, mathematics and science. Woking results fell in all 5 subjects. The falls in attainment in reading, English and science echoed the fall in overall Surrey results.

2.3.6 At Key Stage 3 the attainment information is based upon provisional data. Results are generally good for Woking with the average attainment being above the Surrey average for English, mathematics and Information & Communication Technology. Woking's ICT result is higher than all but one of the Surrey boroughs. Woking's mathematics result is the second lowest in Surrey.

2.3.7 Woking's results compare favourably to nearby authorities such as Bracknell Forest, Hampshire and Windsor & Maidenhead.

2.3.8 Woking's results have risen since last year in English, mathematics and science. In English and science these rises contrast favourably with the static overall

Surrey results. In mathematics the rise in attainment was significantly higher than that in the overall Surrey result.

- 2.3.9 At Key Stage 4 attainment is above the Surrey average in all 6 of the indicators available for comparisons (see table in Appendix C). In terms of the Total Points Score, Woking's results places it top amongst the Surrey boroughs. The rise in Woking's attainment from Key Stage 3 to 4 suggests a high level of good teaching.
- 2.3.10 Woking's Key Stage 4 results are nearly always higher than those of Hampshire, Bracknell Forest, Windsor & Maidenhead, and Wokingham in the three indicators that can presently be used for comparison (pupils attaining 5 or more A\* to C grades, pupils attaining 5 or more A\* - G grades, and pupils attaining at least 1 GCSE or equivalent qualification).
- 2.3.11 The results have risen since last year in all 6 main indicators, usually favourably contrasting with a drop in the overall Surrey result.

#### INFLOW AND OUTFLOW OF PUPILS

- 2.3.12 A brief analysis was undertaken of the number and ability of pupils who either enter the borough to attend Woking schools, or those who leave to attend schools outside the area.
- 2.3.13 Of those pupils sitting End of Key Stage 2 Assessments in 2002, 114 entered the borough to attend schools there (approximately 12% of the cohort). Of these, about 13 (11%) entered from outside the Surrey border. The table below shows the number of pupils entering from each surrounding borough:

<b>Home borough of pupils attending Woking schools to sit Key Stage 2 tests in 2002</b>	<b>Number</b>	<b>% of pupils entering Woking</b>
Runnymede	42	36.8
Guildford	17	14.9
Surrey Heath	14	12.3
Out of County	13	11.4
Elmbridge	8	7.0
Reigate & Banstead	1	0.9
Unknown	19	16.7

- 2.3.14 29 pupils who lived within the Woking area are known to have attended schools in other Surrey boroughs. It is not possible to monitor Woking pupils who attended schools outside Surrey. However, the average attainment of the pupils entering the borough to go to school was slightly lower than that of the pupils who left the borough to attend schools elsewhere in Surrey.
- 2.3.15 Of those pupils taking GCSEs or equivalent qualifications in 2002, 93 entered the borough to attend schools in Woking (approximately 13% of the cohort). Of these, just 13 (14)% entered from outside the Surrey border. The table below shows the number of pupils entering from each surrounding borough:

<b>Home borough of pupils attending Woking schools to sit Key Stage 4 tests in 2002</b>	<b>Number</b>	<b>% of pupils entering Woking</b>
Surrey Heath	58	62.4
Out of County	13	14.0

Guildford	11	11.8
Runnymede	8	8.6
Elmbridge	1	1.1
Spelthorne	1	1.1
Waverley	1	1.1

2.3.16 The table below shows the number of pupils in each school who entered from the surrounding boroughs to sit their GCSEs in Woking schools:

School	Number of pupils attending from outside borough
The Winston Churchill School	43
Woking High School	17
St John the Baptist Catholic Comprehensive School	17
The Bishop David Brown	16
<b>Grand Total</b>	<b>93</b>

2.3.17 234 pupils who lived within Woking borough attended schools outside the borough to take GCSEs in 2002. It is not possible to monitor Woking pupils who attended school outside Surrey. However it is possible to compare the average attainment of the pupils entering Woking to that of those pupils who left the borough to attend schools in other Surrey boroughs. Such a comparison appears to indicate that the average attainment of pupils leaving Woking was slightly higher than that of those entering.

#### PROGRESS OF PUPILS:

2.3.18 On average, pupils in Woking make good progress across Key Stages 3 and 4. There are some differences between the progress of pupils in individual schools but it is clear that there are plenty of opportunities for pupils to develop.

2.3.19 Information at Key Stage 3 and 4 is presently available from the Department for Education & Skills' website. Information at Key Stage 2 will only become publicly available for 2003 results.

#### SCHOOLS IN SPECIAL MEASURES:

2.3.20 Woking is notable for having no schools in special measures, or with serious weaknesses or significantly under-performing. Surrey County Council provides schools in such categories with intensive additional support. Surrey has a good reputation for helping schools come off special measures within a relatively short period.

#### GENERAL INFORMATION:

2.3.21 Numerous examples of stories involving innovative and successful school projects and initiatives are present in Woking. These cannot all be included in this document but will be mentioned where possible in the presentation given to the Local Committee. Only a few examples are provided here:

- 2.3.22 Surrey County Council has been active in promoting further projects focussing on Out of School Hours Learning (OSHL). A new approach, which allows a greater co-ordination of resources, is now being undertaken and Woking is being covered within this. Two initial area meetings (NW/NE and SW/SE) for OSHL school coordinators have been held.
- 2.3.23 Funding has been obtained from the Learning & Skills Council to expand and continue home/school liaison initiatives in Woking area. Holiday weekend clubs have been started for secondary girls (running during the summer and Christmas holidays) targeted at Pakistani pupils in Woking schools.
- 2.3.24 An in-service training forum on ethnic and language minority issues has been provided for primary school staff in Woking schools
- 2.3.25 Learning Support Units have been set up in Woking as part of the Educational Development Plan project to support pupils out of school with emotional and behavioural difficulties.
- 2.3.26 One secondary school received an International School Award. Two further schools (one secondary, one infant) are working towards an International School Award.
- 2.3.27 One secondary school is setting itself up as a specialist sports college and is using the Activemark award to audit PE provision in its primary school cluster group. It is also utilising the TOPs programme to increase teacher knowledge and quality of PE teaching.

**SOURCES OF FURTHER STATISTICAL INFORMATION:**

- 2.3.28 For further statistical and field knowledge information Local Members should read the forthcoming Children & Young Peoples School Performance Report. This provides a detailed analysis of performance in Surrey schools. The report is scheduled for release in March/April 2003.
- 2.3.29 Further statistical information on borough attainment is available via the Surrey website. See Appendix B for further details.
- 2.3.30 Information regarding pupil groups such as those with special educational needs will now be covered in the separate Children's Services report entitled "services for Children With Special Educational Needs".
- 2.3.31 The Local Education Officer and a school consultant from FourS will be present at the Local Committee meeting to provide more field knowledge and to answer questions that Local Members may have.

---

**LEAD/CONTACT OFFICER:** **Dr Rowan Swan,**  
**Senior Research & Development Officer,**  
**Performance Analysis & Improvement Centre.**  
**(rowanswan@surreycc.gov.uk)**

**OTHER CONTACTS:** **Local Education Officer**

---





## **Appendix B**

### **How to access further pupil performance information for your local area.**

Pupil performance graphs by local area are now on-line for members to access. To view these follow the instructions below:

For Local Member Access (Using S-Net).

- 1.) Click on the **Member Info** on the top of the S-Net Main page. This should lead you to the Members' Information Link page.
- 2.) Click on **Your Local Area**. A table of links should appear under Your Local Area.
- 3.) Click on **Local Committee Web Pages**. This should lead you into the local committee web page (as viewed by the general public).
- 4.) Click on the link **Managing Local Service Performance**. The Reports by Service page is the default page.
- 5.) Click on the **Schools Performance arrow** to expand and reveal all the reports under this service/department.

For Members Of The Public (Using Surrey County Council website).

- 1.) Access the Surrey County Council website at **<http://www.surreycc.gov.uk>**.
- 2.) Click on the **About Your Council** link on the left hand side.
- 3.) Click on the **Committees** link.
- 4.) Click on the **Local Committees** link.
- 5.) Click on the link **Managing Local Service Performance**. The Reports by Service page is the default page.
- 6.) Click on the **Schools Performance arrow** to expand and reveal all the reports under this service/department.

## Appendix C

The tables below indicate:

- (i) The two highest and two lowest performing boroughs or districts for each subject or indicator at each key stage in 2002.
- (ii) The boroughs or districts with results above the Surrey average (indicated with a “yes”)

KEY STAGE 1	Highest & Lowest Attainment					Attainment Above Surrey Average				
	Reading	Writing	Spelling	Mathematics	Science (TA)	Reading	Writing	Spelling	Mathematics	Science (TA)
Elmbridge			H	H	H	Yes	Yes	Yes	Yes	Yes
Epsom & Ewell						Yes	Yes	Yes	Yes	Yes
Guildford						Yes			Yes	Yes
Mole Valley							Yes	Yes	Yes	
Reigate & Banstead										Yes
Runnymede	L	L	L	L	L					
Spelthorne	L	L	L	L						
Surrey Heath	H	H	H	H	H	Yes	Yes	Yes	Yes	Yes
Tandridge		H				Yes	Yes	Yes		
Waverley	H					Yes	Yes	Yes	Yes	
Woking					L	Yes	Yes	Yes		

KEY STAGE 2	Highest & Lowest Attainment					Attainment Above Surrey Average				
	Reading	Writing	English	Mathematics	Science	Reading	Writing	English	Mathematics	Science
Elmbridge						Yes		Yes	Yes	Yes
Epsom & Ewell						Yes	Yes		Yes	Yes
Guildford				L	L	Yes	Yes			
Mole Valley	H	H				Yes	Yes	Yes	Yes	Yes
Reigate & Banstead	L		L						Yes	Yes
Runnymede							Yes		Yes	Yes
Spelthorne		L				Yes				
Surrey Heath	H		H	H	H	Yes	Yes	Yes	Yes	Yes
Tandridge						Yes	Yes	Yes	Yes	Yes
Waverley		H	H	H	H	Yes	Yes	Yes	Yes	Yes
Woking	L	L	L	L	L					

KEY STAGE 3	Highest & Lowest Attainment				Attainment Above Surrey Average			
	English	Mathematics	Science	ICT	English	Mathematics	Science	ICT
Elmbridge		L		H	Yes			Yes
Epsom & Ewell	H	H	H		Yes	Yes	Yes	Yes
Guildford	H			L	Yes	Yes	Yes	
Mole Valley			H				Yes	Yes
Reigate & Banstead				L		Yes		
Runnymede	L	H				Yes	Yes	
Spelthorne	L	L	L					Yes
Surrey Heath					Yes			Yes
Tandridge					Yes			Yes
Waverley					Yes	Yes	Yes	
Woking			L	H	Yes	Yes		Yes

NB Key Stage 3 data is provisional and may change

KEY STAGE 4	Highest & Lowest Attainment						Attainment Above Surrey Average					
	% 5+AtoC	% 5+AtoG including Eng & Math	% 1+AtoG	Total points	Ave Points Per Subject	A*tog Core	% 5+AtoC	% 5+AtoG including Eng & Math	% 1+AtoG	Total points	Ave Points Per Subject	A*tog Core
Elmbridge		L	L			L	Yes			Yes		
Epsom & Ewell							Yes	Yes	Yes	Yes	Yes	Yes
Guildford							Yes		Yes	Yes	Yes	
Mole Valley	H	H			H	H	Yes	Yes	Yes	Yes	Yes	Yes
Reigate & Banstead	L			L	L							
Runnymede								Yes	Yes	Yes		Yes
Spelthorne	L	L	L	L	L	L						
Surrey Heath	H		H	H	H		Yes	Yes	Yes	Yes	Yes	Yes
Tandridge		H				H	Yes	Yes		Yes	Yes	Yes
Waverley			H					Yes	Yes			Yes
Woking				H			Yes	Yes	Yes	Yes	Yes	Yes